






AquaHats

Students create hats modeled after the aquatic animals they saw during their BC Hydro AquaVan program. Small groups of two or three students use their aquatic headgear when acting out animal movements and performing stories about their animals' lives. Classmates in the audience guess what the performers are pretending to be.

T HIS exercise is designed to help students learn about the appearance and behaviour of a variety of animals. Students will have to cooperate and work together.

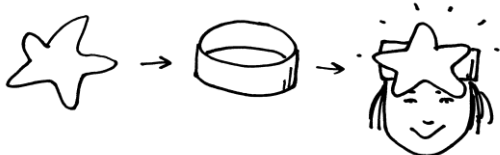
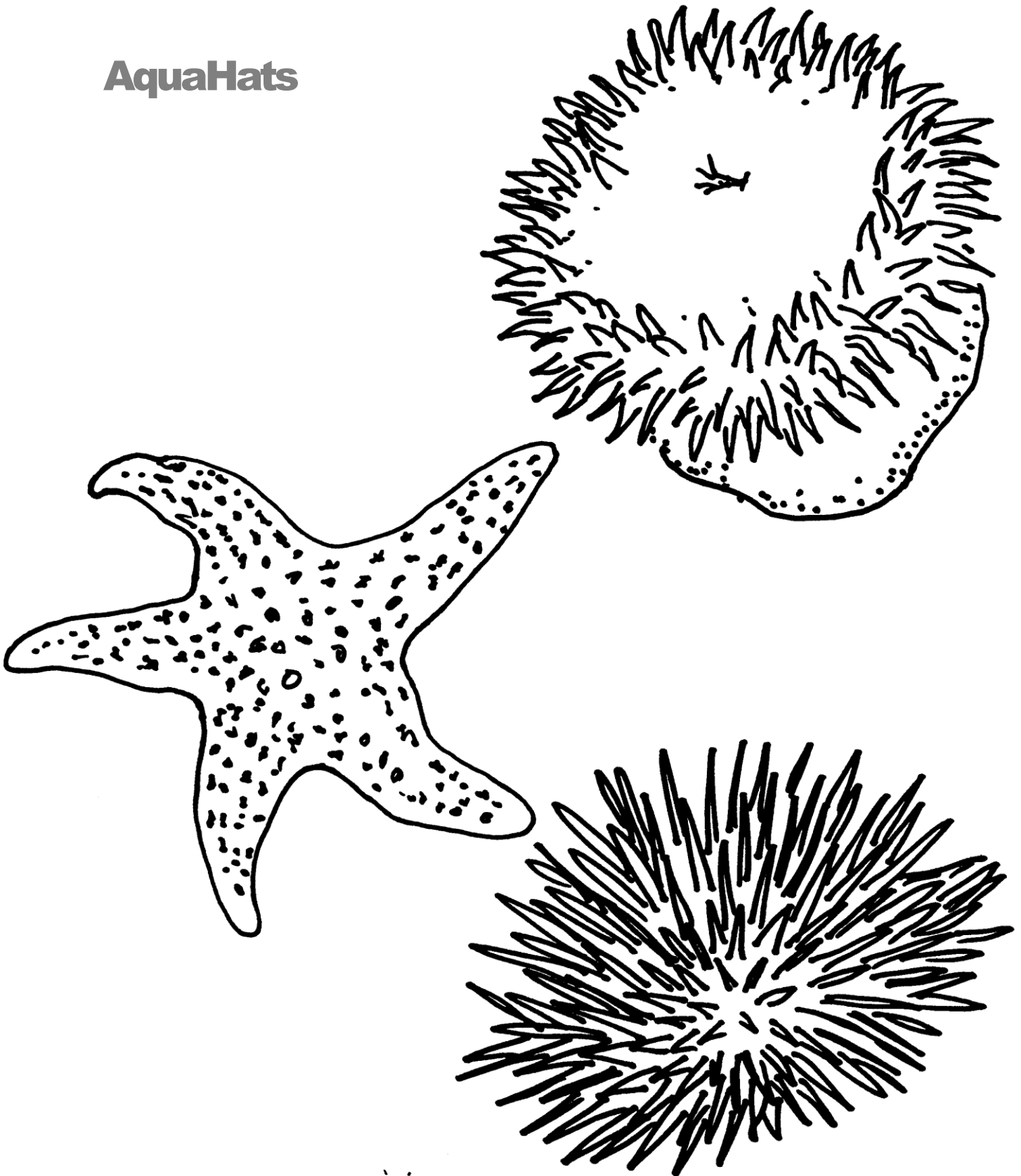
MATERIALS

	Paper
	Paint or crayons
	Scissors
	Glue
	Optional aquatic decorations

Steps

- 1)** Discuss the types of seashore animals your students saw during their BC Hydro AquaVan visit.
- 2)** Have students cut out, colour and decorate their hats. They can use crayons, paint, and glue on a variety of decorations of their choice.
- 3)** Students perform short charade-like skits showing how their animals live, eat, move and protect themselves.
- 4)** Have their classmates guess what the student-animals are doing.
- 5)** The class can ask questions that have “yes” or “no” answers when the skits are finished.

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