

Rural Schools Classroom Connections Program

Choose Your Own Adventure - A Powerpoint Project!

Storyboard Definition and Uses:

Storyboards are graphic (and text) organizers such as a series of illustrations or images displayed in sequence for the purpose of previsualizing a motion graphic or interactive media sequence, including website interactivity. As such they are an integral part of the writing process and story telling. Add the advantages of technology to the mix and you have a powerful tool that you can give to your student to tell their stories.

Join Michael and Norbert for five sessions in which you and your students will learn to use and create with this powerful learning tool.

The 5 W's & H

Who: For Grade 5 & 6 Rural School Teachers and Students / By Michael Haworth & Norbert Kaspar

What: Learn about Developing & Sharing Storyboards Using Technology

When: Students - February 19, 26 / March 4, 11 / April 1 / Teachers February 12 (Planning), 19, 26 / March 4, 11 / Time: Tuesdays 9:30 to 10:30 AM

Where: List Elluminate Room and Web Site

Why: To Expand Opportunities For Students to Learn to Express Their Creative Ideas

How: Participate in this Series to Learn How To Do This.

Day Three:

- a. Creating slide backgrounds
- b. Adding sound files / sound effects
- c. Adding animations and transitions to slides

Day One

- a. Introductions
- b. Example Slideshows
- c. Storyboard creation (use of breakout rooms)
- d. Assignment of creating breakout rooms for next week vClass session (due day before so that some can be demoed)

Day Two:

- a. Review work from previous class
- b. Share storyboards of some students to see some plans
- c. Getting going with Powerpoint / OpenOffice Presentation
- d. How to create new slides
- e. How to add text to slides
- f. How to add graphics to slides (built in / external)

Day Four:

- a. Connecting the slide together using action buttons.
- b. Project clean-up
- c. Answering any questions
- d. Reminder that project is due minimum day before next session so that it can be added to the project website.

Day Five:

- a. Student showcase of some student examples (e.g. 1 per participating school)
- b. Reminder to students that all presentations are available on website.
- c. Thanks for participation – see you next time!

Technology Requirements:

Computer Connected to the Internet (The faster the connection the better.)

Web Browser - Prefer Mozilla Based Browser - eg: Firefox

Microsoft Office or Open Office

Project Flow: Our storyboarding project will use synchronous and asynchronous sessions to facilitate our path through this project. We will use Elluminate sessions to set up each week of the project and a Moodle Classroom to add support and extra's each week. Details will be sent to you via email.

Michael Haworth: Michael Haworth is the Information Technology 8 to 10 and Planning 10 teacher at Fraser Valley Distance Education School in Chilliwack, BC.

He was also very fortunate to be a Prime Minister's Award for Teaching Excellence winner for his work with distance and distributed learning at FVDES. It a great privilege to be working at FVDES and is very excited to share his love of teaching and learning with rural students in the very dynamic, exciting world of Distance Education via the Classroom Connections program.

Norbert Kaspar has been involved in the DE / DL world for almost 15 years. He works at the Northern BC Distance Education School in Fort St. John. He has the best teaching job in BC. :-)