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Outline

Seven Principles of Good Practice for Online Education

This Spotlight presentation will provide participants with an opportunity to learn how Art Chickering and Zelda Gamson's (1987) *Seven Principles of Good Practice in Undergraduate Education* can be applied to online education. The session will begin with participants' reflecting on their own principles of good practice and then comparing them to those derived by Chickering and Gamson. Participants will then collaboratively develop online learning activities/strategies that align with each of these principles. Finally, examples from courses at the University of Calgary and Mount Royal College will be presented to demonstrate how web-based tools (i.e. learning management systems) can be used to support these principles of good practice in order to foster student engagement and success in online courses and programs.

The three main areas of the session are:

1. Principles of Good Teaching Practice
2. Online Learning Activities/Strategies Aligned with Each of the Seven Principles
3. Demonstrating and discussing how web-based technologies can be used to support the Seven Principles.

Bio

An *educator* and *researcher* with interests in blended learning, faculty development and K to 12 schooling, Dr. Norm Vaughan is an instructor in the Department of Education, Faculty of Teaching and Learning at Mount Royal College in Calgary, Alberta.

Norm's teaching background includes graduate and undergraduate courses in educational technology, K-12 education in northern Canada, technical training in the petroleum industry, and English as a Second Language in Japan. In addition, he has been involved in several consulting projects with book publishers and higher education institutions to develop online courses and resources. He recently co-authored the book [Blended Learning in Higher Education](#) (Jossey-Bass, 2007) and has published a series of articles on blended learning and faculty development. Norm is currently the Research Director for the [Canadian Network for Innovation in Education](#), the Associate Editor of the [International Journal of Mobile and Blended Learning](#) and he is on the Editorial Boards of the [Canadian Journal of Learning and Technology](#) and the Journal on Centres for Teaching & Learning.